| Conceptos/categorías conceptuales/temas | Propósitos de aprendizaje: | Actividad de aprendizaje: | Descripción de las acciones de Aprendizaje. | Recursos y medios: | Forma:. | Tiempo: | Criterios de evaluación: |
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| Affixes | The student is able to identify, differentiate and infer the meaning of prefixes and suffixes in a written text. | Identifying affixes in a magazine article.  Underline suffixes in blue and prefixes in red.  Look up root word meaning. | Presentation of a text containing affixes.  Roots words are highlighted in green and suffixes and prefixes in different colors.  Definition of root words and inference of affixes’ meanings. | Magazine articles.  Dictionary reference (Link to Cambridge dictionary). | Individual work  Pair work  Group work | 10 min  5 min  5 min |  |
| Parts of speech | The student is able to identify parts of speech (Noun, adjective, verb, adverb and connectors) of unknown words in a written text.  The student is able to replace a word in a written text using a word of the same category. | Learning-revising the concepts of noun, adjective, verb, adverb and connectors.  Classifying words in a text using different colors.  Highlighting unknown words and classifying the parts of speech of each word.  Substituting unknown words for similar word based on the parts of speech and content. | Matching exercise about concepts and examples.  Practicing word classification in a written text using different colors.  Inferring parts of speech in a written text with made-up words.  Substituting unknown words using a given list of words in order to get a logical meaning. | Written texts  Set of made-up words | Individual work  Pair work  Group work | 20 min  10 min  15 min  20 min | Word substitution activity is accurate and meaningful. |
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