Reading:

- · On worksheet there are 6 laminated cards with more detail on the topics from worksheet vocabulary. Students will only read one or two cards and share the information with their group.
- The class will be divided into 3 groups and give each group 2 of the cards (there will be enough cards for each learner to read at least one card at the same time). They have to read and summarize the main information from their text. They should make notes in the diagram on vocabulary worksheet to help them remember.
- \cdot The teacher will regroup the learners (so the new group has one member from each of the original groups). The students will be asked to explain their topics to each other and make notes on vocabulary worksheet.

After read the cards and before do the group it will be checked the vocabulary:

List of vocabulary of the 6 laminated cards related to the environment. See document enclosed.

Global Warming

Scientists say the temperature of the earth could rise by 3°C over the next 50 years. This may cause drought in some parts of the world, and floods in others, as ice at the North and South poles begins to melt and sea levels rise.

Global warming is caused by the greenhouse effect. Normally, heat from the sun warms the earth and then escapes back into space. But carbon dioxide and other gases in the atmosphere trap the sun's heat, and this is slowly making the earth warmer.

The Ozone Layer

The Ozone layer is a layer of gas high above the surface of the earth that helps to protect it from the sun's ultraviolet radiation, which can damage our skins and cause cancer. Scientists have recently discovered holes in the Ozone Layer, caused by substances called CFCs (clorofluorocarbons)

CFCs are used in refrigerators, aerosol cans and in the manufacture of some plastic products. Some companies now make aerosols that do not contain CFCs, and these are often marked "Ozone Friendly"

Deforestation

Rainforests help to control global warming because the absorb carbon dioxide. In recent years, large area have been destroyed, as the trees are cut down for wood or burned to clear the land for farming. The burning releases large amounts of carbon dioxide into the atmosphere.

Many rainforests grow on poor soils, and when they are cut down or burned, the soil is washed a way in the tropical rains, so that the area may turn to desert. Many plant and animal species that live there could become extinct.

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Pollution

Factories, power stations and motor vehicles pump large quantities of carbon dioxide and other gases into the air. This is a major cause of the greenhouse effect. A lot of petrol contains lead, which is very poisonous and can cause brain damage in children. Most cars use unleaded petrol today and hybrid cars use batteries and petrol to use less petrol.

Some poisonous gases dissolve in water in the atmosphere and then fall to the earth as acid rain. Acid rain also damages trees and buildings, and can kill fish in lakes and rivers. Rivers can also be polluted by industrial waste from factories and chemical fertilizers and pesticides used by farmers.

Alternative Energy

Most of the energy we use today comes from coal, oil and gas. But these will not last for ever, and burning them is slowly harming the atmosphere. We need to look for other ways of supplying energy.

Solar Power is a way of using the sun's energy as heat or to make electricity. We can also use wind-power by building modern windmills that spin in the wind. There are several types of water-power: river water in mountainous areas can be used to generate hydroelectric power, and we can also create electricity from sea water flowing in and out with the tides.

Recycling

Recycling is the processing of used objects and materials so that they can be used again. About 60% of rubbish from homes and factories contain materials that could be recycled. Recycling saves energy and raw materials, and also reduces damage to the countryside.

Glass, paper and aluminium cans can all be recycled very easily. Many towns have special bins for bottles and cans where people can leave their empty bottles and cans for recycling. A lot of paper bags, writing paper and greeting cards are now produced on recycled paper.

The environment quiz:

The quiz will test the learners' understanding of the texts and ensure they share information from their reading texts.

The questions will be Cut up .One member of each group comes forward and takes one question, they return to their group and discuss the answer and write it down.

- · Once the group has written their answer a runner should take it back to the teacher · The teacher should check the answer and either accept the card and give another question or reject the answer and send the runner back to the group with the same question
- · The winning group is first to complete all questions correct.

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How much do you know Environmental Problems that face the world today?

Look at the quiz and try to answer the questions. Leave room for the actual answers later.

What are CFCs and how do they affect the environment?
What alternative forms of energy do you know?
3. What is the Ozone Layer? What does it do? What is happening to it?
How are forests good for the environment? What is happening to them?
5. What is a hybrid car? How does it help the environment?
6. What is acid rain?
7. What is recycling? How does it help the environment?
8. What is the Greenhouse Effect?

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