

**EVALUATION AND ASSESSMENT:**

It will be used the general rubric for the evaluation which take in consideration all the developing skills, but also some specific point rubric to evaluate how the student explains the environment problems and their solutions.

**General rubric evaluation:**

First English Evaluation											
Student Name:											
	1	2	3	4	5	6	7	8	9	10	TOTAL MARK
Uses Vocabulary and expressions in communicative situation											
Understands and answers oral information											
Speaks fluently											
Forms sentences grammatically correct											
Pronounces sounds correctly in English when speaks and reads											
Has the ability to express clear ideas											
Writes correctly											
Commentaries											
<b>FINAL MARK</b>											

**Specific rubric evaluation:**

The mark will be written, in the skill of the general evaluation: **“Has the ability to express clear ideas”**.

In this Activity the student will be evaluated on their assignments using the following point rubric:

You can ask your students to contribute to the assessment rubric by determining which basic environmental conditions must be included in lists and how many characteristics should be mentioned in the descriptions.

**- Seven points to ten:**

Clear and well-reasoned explanations of problems with the environment and their solutions.

**- Four points to six:**

Fairly clear explanations of problems with the environment and their solutions.

**- One point to three:**

Inadequate and some explanation of problems with the environment and their solutions.