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| Criterion | Max. mark | Your mark |
| type = list |  |  |
| Organization and structure | 14 |  |
| Uses a presentation style that is clear, logical, organized & systematic (Mark = 1 to 2) |  | 2 |
| Evidence of internal consistency in the presentation (Mark = 1 to 2) |  | 2 |
| Defines topic (Mark = 1 to 2) |  | 2 |
| Sets out objectives that are clear and provide the context for discussion (Mark = 1 to 2) |  | 2 |
| Evidence of a match between materials and medium used for presentation (Mark = 1 to 2) |  | 2 |
| Cites references correctly using APA format (Mark = 1 to 2) |  | 2 |
| Presentation materials are professional in appearance & free from grammatical and typographical errors (Mark = 1 to 2) |  | 2 |
| Content of the presentation | 32 |  |
| Identifies context of discussion (historical, evolutionary or evaluative approach) (Mark = 1 to 4) |  | 4 |
| Uses a multifaceted perspective (Mark = 1 to 4) |  | 4 |
| States a personal position clearly (Mark = 1 to 4) |  | 4 |
| Develops arguments for position point by point (Mark = 1 to 4) |  | 4 |
| Uses authorities or evidence in the field to substantiate argument (Mark = 1 to 4) |  | 4 |
| Demonstrates familiarity with the status of the issue/topic in Canada (Mark = 1 to 4) |  | 4 |
| Contains content that extends beyond course materials (Mark = 1 to 4) |  | 4 |
| Uses content that both informs and challenges (Mark = 1 to 4) |  | 4 |
| Discussion management in the forum following presentation | 30 |  |
| Uses open ended questions to stimulate discussion and participation in forum (Mark = 1 to 6) |  | 6 |
| Works to keep discussion in forum on target and constructive (Mark = 1 to 6) |  | 6 |
| Uses reference citations in forum to illustrate points raised in discussion (Mark = 1 to 6) |  | 6 |
| Provides summaries that are clear, concise and extend discussion (Mark = 1 to 6) |  | 6 |
| Demonstrates flexibility in responding to learning needs of class in discussion (Mark = 1 to 6) |  | 6 |
| Originality & creativity in presentation | 12 |  |
| Evidence of original thinking that demonstrates creativity and innovation (Mark = 1 to 3) |  | 3 |
| Uses original voice in developing and presenting material (Mark = 1 to 3) |  | 3 |
| Uses a variety of learning activities in presentation of material (Mark = 1 to 3) |  | 3 |
| Uses humor appropriately, if used (Mark = 1 to 3) |  | 3 |
| Late submission (Mark = -10 to -5) |  |  |
| Penalties or bonuses (Mark = -10 to +10) |  |  |
| Totals | 88 | 88 |
| Percentages | 100% | 100% |
| Mark for this assignment | 30 | 30 |
| Grade for this assignment |  |  |