**Incorporated features through active reading tasks:**

* Students make their hypotheses explicit.
* Hypotheses are evaluated by other students and checked against the text.
* There is a discussion about alternative interpretations students ask questions about what they do not know instead of answering questions to which they know the answers or which may be seen as irrelevant.
* If necessary, the teacher can adopt a role of informant rather than inquisitor.
* Students learn to be critical in their reading text.