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| **Grading Rubric for Project 3 (PowerPoint Presentation)** | | | |
|  | **Levels of Achievement** | | |
| **Criteria** | **Sophisticated**  **3** | **Competent**  **2** | **Not yet Competent**  **1** |
| **Presentation level** | Appropriate for target audience. Presentation is a well-planned conversation (not just reading the poster) and paced to maximize audience understanding. | Generally appropriate for target audience. Pacing at times may be too fast or slow. | Inappropriate for audience; aspects too elementary, too sophisticated, or too much jargon. Much information is read. |
| **Content** | Presentation is clear, logical and organized. Relevant theory or literature used to illuminate proposed solution. Participants gain insights. | Presentation generally clear and well organized; a few minor points may be confusing. Some attempt to use relevant literature to support proposed solution. | Presentation is difficult to follow; some arguments are not clear. No attempt to link relevant literature to proposed solution. Not well organized. |
| **Communication aids** | Communication aids enhance presentation. Fonts on visuals large enough; information organized to maximize understanding; details minimized. | Communication aids generally enhance presentation; Font size appropriate and appropriate information included, but some material not supported by visual aids. | Communication aids detract from presentation either because poorly prepared, small fonts, too much information, or unimportant information highlighted. |
| **Response to questions during online discussion session** | Responsive to audience comments, questions and needs. | Generally responsive to audience comments, questions and needs. | Inadequate response to audience questions or comments. |