

LESSON STUDY TITLE: _____

DATE: 	TOPIC : 	SUBTOPIC: <u>INQUIRY:</u> Need a column below for the group to provide the rationale on why they choose this topic and how they came to agreement that this topic is critical and why students having problem with the topic or subtopic
TUTORIAL GROUP:	TIME:	VENUE:
TEACHER: (Teacher who volunteers to teach)	TEAM MEMBERS: (unit team members previously arranged)	KNOWLEDGEABLE OTHER: (preferable same unit but not very rigid about this – can be the department head)
LEARNING OUTCOMES: <u>Is the general objective</u> (Refer to the syllabus)		LEARNING OBJECTIVES: (action words, standards / how many / success criteria / method) <ul style="list-style-type: none"> ✓ Either the teachers choose learning objectives or success criteria, there is no problem but ensure it is same and not greater the learning outcome ✓ Read Krathwoll and Anderson (revised Bloom Taxonomy) ✓ I prefer that we use Anderson because it is two dimensions. It also follow the verb and also the content ✓ If the teachers are not aware about it. Please conduct a workshop on it
INQUIRY: <ul style="list-style-type: none"> ✓ Need to work on the injury. ✓ Why they choose that topic and what are the critical aspect in the topic (the variation Need in students understanding and why the confusion) ✓ How this was known to the team. ✓ What are the variation of teachers teaching method. ✓ <u>This is missing in all the proposals.</u> 		
INSTRUCTIONAL AIDS, MATERIALS OR TOOLS NEEDED: This can be incorporated in the lesson plan		
LESSON OUTLINES (Content of the Lesson covered)		

LESSON PLAN (1 HOUR)

<p style="text-align: center;">DURATION</p> <p style="text-align: center;">(LEARNING OBJECTIVES OR SUCCESS CRITERIA)</p> <p style="text-align: center; color: red; font-size: small;">IT IS GOOD TO WRITE IT AGAIN HERE SO THAT TO ENSURE WHICH STATES OR ACTIVITIES IS DRAWN TO ACHIEVE THE SAID OBJECTIVES OR SUCCESS CRITERIA</p>	<p style="text-align: center;">LESSON STAGES</p>	<p style="text-align: center;">TEACHE’S ATIVITIES</p>	<p style="text-align: center;">STUDENTS’ ACTIVITIES</p>
<p style="text-align: center;">5-7 mins</p>	<p style="text-align: center;">Induction</p>	<div style="border: 1px solid black; padding: 5px; color: red; font-size: small; text-align: center;"> The teacher’s and students’ activities need to address the learning objectives and helps the students to achieve the success criteria </div>	
<p style="text-align: center;">28-30 mins</p>	<p style="text-align: center;">Development</p>		
<p style="text-align: center;">13-15 mins</p>	<p style="text-align: center;">Closure</p>		

REFLECTIONS

(Strength, weakness and suggestions to improve)

SELF	TEAM MEMBERS	STUDENTS (add another column for students)	KNOWLEDGEABLE OTHER