

**E: THE DEVELOPMENT OF MY HUMBLE RESEARCH PAPER TO  
USING CONCEPT MAPPING AS AN EFFECTIVE TEACHING AND LEARNING TOOL**

1.	EFFECT ON STUDENT'S UNDERSTANDING OF LEARNING OXIDATIVE PHOSPHORYLATION USING CONCEPT MAPPING <u>RESEARCHER</u>	NATIONAL EDUCATIONAL SEMINAR 2008 (2 – 5 DIS 2008)	NATIONAL LEVEL
2.	CONCEPT MAPPING IN TEACHING AND LEARNING <u>FACILITATOR</u>	BIOLOGY LECTURERS (5 JULAI 2008)	UNIT BIOLOGI
3.	WORKSHOP ON CONCEPT MAPPING <u>FACILITATOR</u>	REPRESENTATIVES FROM CHEMISTRY AND PHYSICS UNIT (25, 26 & 28 NOV 2008)	SCIENCE DEPARTMENT
4.	CONCEPT MAPPING WORKSHOP_PHASE ONE <u>FACILITATOR</u>	SELANGOR MATRICULATION LECTURERS (18 – 19 MAC 2010)	KOLEJ MATRIKULASI SELANGOR
5.	INSTITUTE FOR HUMAN & MACHINE COGNITION (IHMC) IN BIOLOGY TUTORIAL CLASSES <u>FACILITATOR</u>	SESSION 2012/2013	KOLEJ MATRIKULASI PAHANG
6.	BUILDING CONCEPT MAPPING KIT <u>FACILITATOR</u>	SESSION 2013/14	KOLEJ MATRIKULASI PAHANG

