

Cambridge ICT Starters



Information and Communications Technology (ICT) is now part of the educational experience worldwide and regarded as a new 'literacy' alongside reading, writing and numeracy.

Cambridge ICT Starters introduces learners, typically aged 5 to 14 years, to the key ICT applications they need to achieve computer literacy and to understand the impact of technology on our daily lives.

It can be taught and assessed in English or Spanish.

Curriculum

Cambridge ICT Starters gives schools a flexible framework to develop learners' ICT competence. Modules can be delivered according to the needs of each learning situation and age of the learners – across the curriculum or as a separate course of study.

Learners will develop key ICT skills in a range of applications including word processing, computer graphics, databases, spreadsheets, email, internet, presentations, video/animation and web authoring. They also consider wider issues such as internet safety and adapting their work to the audience.

- [Cambridge ICT Starters English Syllabus \(PDF, 1MB\)](#)
- [Cambridge ICT Starters Spanish Syllabus 2017 \(PDF, 1MB\)](#)

Assessment

Cambridge ICT Starters has been mapped against national ICT standards in a number of countries so that the skills assessed reflect the competencies demanded internationally.

It is assessed in the classroom through a structured scheme of assessment, operating at three levels:

- Initial steps
- Next steps
- On track.

Each level is made up of two stages and certificates are available on successful completion of each stage.

Each module of the syllabus contains the Assessment Criteria, which must be met to achieve a Pass or Merit, and an Example Assessment Activity. You are free to design your own assessment activities related to the school curriculum you are delivering.

Further information

For further information view the [frequently asked questions](#).