**TALLER # 1 DE CONJUNTOS NUMERICOS**

Tomar cada número y clasificarlo según el grupo al que pertenece, encontrara números que aparecerán en 2 o más conjuntos. Deben tener presente de trabajar en grupos.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  **NUMERO** |  **IN** |  **Z** |  **Q** |  **I** |  **R** |
| **5** |  |  |  |  |  |
| **-7** |  |  |  |  |  |
| **1,333…** |  |  |  |  |  |
| $$\sqrt{2}$$ |  |  |  |  |  |
| $$\frac{3}{4}$$ |  |  |  |  |  |
| **-**$\sqrt{2}$ |  |  |  |  |  |
| **1,5** |  |  |  |  |  |
| **3**$\frac{1}{3}$ |  |  |  |  |  |
| **8** |  |  |  |  |  |
| **π** |  |  |  |  |  |
| **2**$\sqrt[3]{12}$ |  |  |  |  |  |
| **-27** |  |  |  |  |  |
| $$\frac{2}{7}$$ |  |  |  |  |  |

**Conclusiones:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_