Cambridge Assessment

# Cambridge Primary Sample Test For use with curriculum published in September 2020

# **Mathematics Paper 2**

Stage 4

40 minutes

| Name |  |
|------|--|
|      |  |

Additional materials: Set square Tracing paper (optional)

## INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should show all your working on the question paper.
- You are **not** allowed to use a calculator.

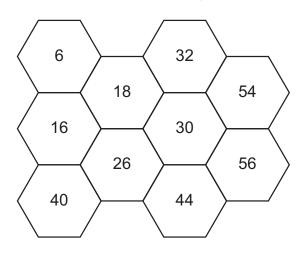
#### INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

1 Write the value of the 6 in the number 36147

[1]

2 Draw a ring around **each** multiple of 6 on the grid.



[1]

**3** Here is part of a sequence.

## 78, 69, 60, ...

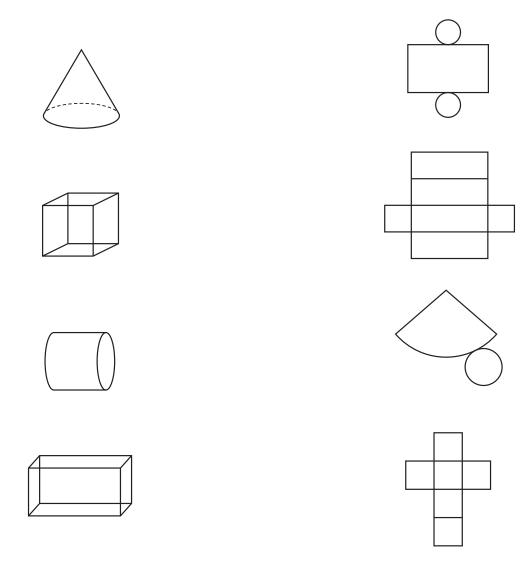
The sequence continues in the same way.

(a) Write the next two terms in this sequence.

(b) Complete the rule for this sequence.I use the previous term and [1]

**4** Angelique cuts and unfolds four containers to make flat shapes.

Draw lines to join the containers to the flat shapes they make.



**5** Tick  $(\checkmark)$  the correct box to show if the answers are odd or even.

|                                    | Even<br>answer | Odd<br>answer |
|------------------------------------|----------------|---------------|
| An even number plus an even number |                |               |
| An even number plus an odd number  |                |               |
| An odd number plus an odd number   |                |               |

[1]

[2]

6 Here is a pictogram.

It shows the number of visitors to a library in one week.

| represents 2 people |                |  |  |  |
|---------------------|----------------|--|--|--|
| Sunday              | ***            |  |  |  |
| Monday              | ***            |  |  |  |
| Tuesday             | <b>† † †</b>   |  |  |  |
| Wednesday           | ***            |  |  |  |
| Thursday            | <b>* * * 1</b> |  |  |  |
| Friday              | ***            |  |  |  |
| Saturday            | ****           |  |  |  |

Chen looks at the chart and says,

'I know an odd number of people visited the library this week.'

Explain how Chen knows this without finding the total.

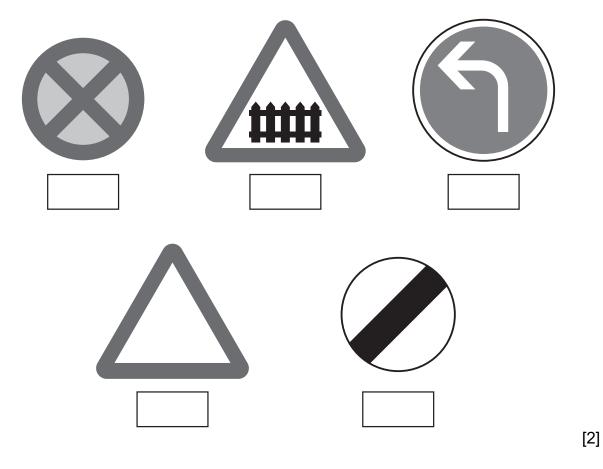
[1]

7 Draw a line to join each description to the type of angle.

| The angle in a quarter turn                  | acute angle  |     |
|--|--------------|-----|
| An angle less than 90°                       | obtuse angle |     |
| An angle greater than 90° and less than 180° | right angle  | [1] |
|  |              | [1] |

8 Here are some road signs.

Write the number of lines of symmetry of each sign.



**9** Write a number in **each** box to make this statement correct.

$$\boxed{\frac{5}{5} + \frac{3}{5} + \frac{5}{5}} = \frac{6}{5}$$
[1]

**10** Here is a train timetable.

| Train timetable |       |       |       |       |
|-----------------|-------|-------|-------|-------|
| Starby          | 08:45 | 10:15 | 13:10 | 14:35 |
| Suntown         | 09:10 | 10:40 | 13:35 | 15:00 |
| Moonham         | 10:00 | 11:30 | 14:25 | 15:50 |
| Cloudy Bay      | 10:35 | 12:05 | 15:00 | 16:25 |

(a) How long does it take to travel from Starby to Suntown?

minutes [1]

(b) Hassan arrives at Moonham station at 15:03

How long does he wait for the train?

minutes [1]

**11** A story in a book has 312 pages.

Pierre reads 137 pages on Monday. He reads 82 pages on Tuesday.

How many more pages does Pierre have left to read?

pages [1]

**12** Here is a jug of water.



Rajiv pours 500 ml of water out of the jug.

Draw a line on the jug to show the new level.

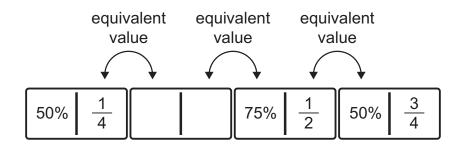
[1]

**13** Write these times in order, starting with the shortest.

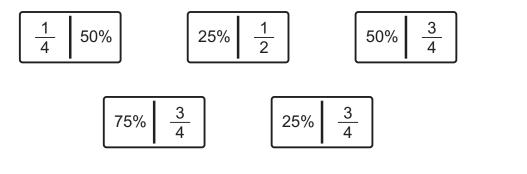
| 100 minutes | 1 hour | 600 seconds | 1 hour<br>10 minutes |
|-------------|--------|-------------|----------------------|
| shortest    |        |             | longest              |

**14** Four dominoes are placed in a row.

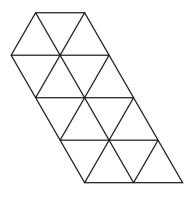
One domino is missing.



Draw a ring around the missing domino.



**15** Here is a shape made from identical triangles.



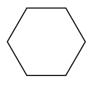
Shade 
$$\frac{1}{5}$$
 of this shape.

[1]

[1]

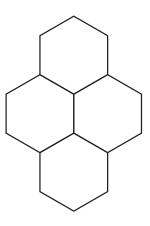
**16** Here is a regular hexagon.

The length of each side is 4cm.



Not drawn to scale

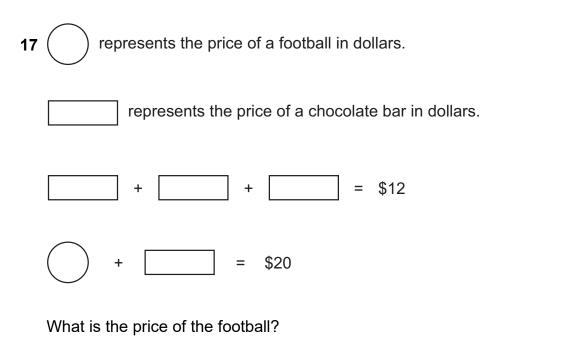
Lily makes a new shape using **four** of the same hexagons.



Not drawn to scale

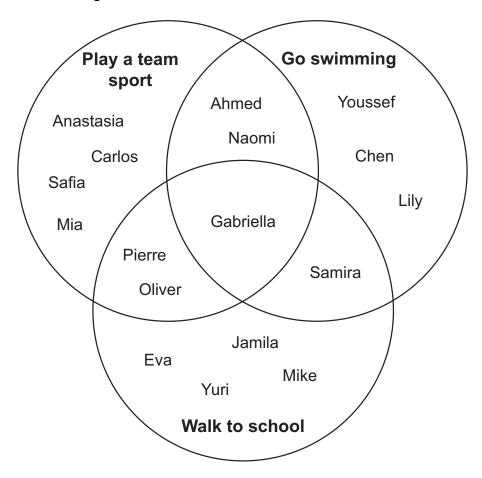
What is the perimeter of the new shape?

\_\_\_\_\_ cm [1]



\$ [2]

**18** Here is a Venn diagram.



Use the information in this Venn diagram to answer these questions.

(a) How many children play a team sport and go swimming?

\_\_\_\_\_children [1]

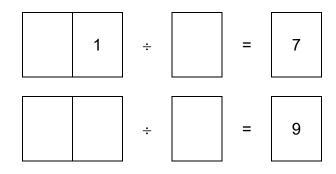
(b) Write the name of a child who does **not** play a team sport and does **not** go swimming.

......[1]

**19** Here are five number cards.

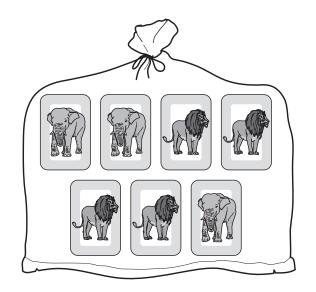


Use each card **once** to make the calculations correct.



[2]

20 Mia has elephant and lion cards in a bag.

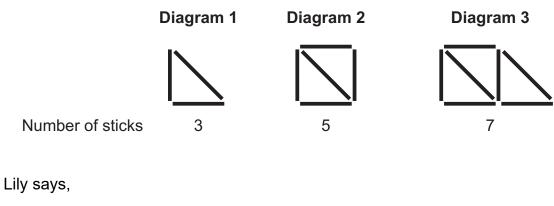


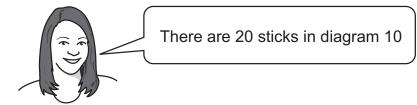
She adds three more cards to the bag.

She now has an even chance of picking an elephant.

Which three cards does she add?

**21** Here is a pattern made with sticks.

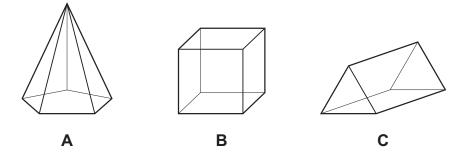




Lily is wrong.

Explain how you know.

|       | <b>ГА</b> 1 |
|-------|-------------|
|       | [1]         |
| ····· |             |



13

22 Here are three diagrams of solid shapes.

Choose the correct word from this list to complete each sentence.

|  | edges | faces | prisms | pyramids | vertices |  |  |
|--|-------|-------|--------|----------|----------|--|--|
| <b>A</b> and <b>B</b> both have the same number of |       |       |        |          |          |  |  |
| A and C both have the same number of               |       |       |        |          |          |  |  |
| B and C are both                                   |       |       |        |          |          |  |  |

[2]

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