

Cambridge Primary Sample Test

For use with curriculum published in September 2020

Mathematics Paper 2

Stage 6

45 minutes

Name

Additional materials: Calculator
Compasses
Protractor
Tracing paper (optional)

INSTRUCTIONS

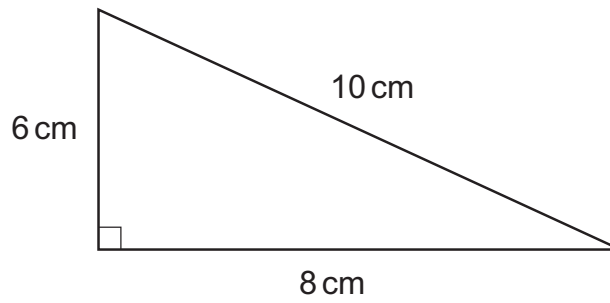
- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should show all your working on the question paper.
- You may use a calculator.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

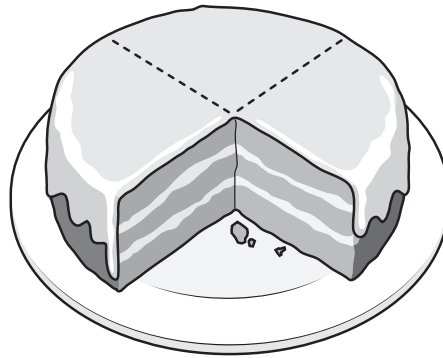
- 1 Calculate the area of the right-angled triangle.

Not drawn
to scale



..... cm² [1]

- 2 Lily has $\frac{3}{4}$ of a cake.



She cuts her cake into 6 equal pieces.

What fraction of the **whole** cake is each piece?

..... [1]

- 3 Draw a ring around the number which is the same as 3 tens and 67 thousandths.

3.0067

3.067

30.0067

30.067

30.67

[1]

4 Naomi collects sets of data from people in her school.

- A Height in centimetres
- B Length of hand in centimetres
- C Length of foot in centimetres
- D Age in years

Naomi is trying to find out if people with long hands also have long feet.

(a) Draw a ring around the **two** sets of data that are most useful.

A B C D

[1]

(b) Tick (✓) the most suitable diagram to present the data.

bar chart

waffle diagram

pie chart

scatter graph

line graph

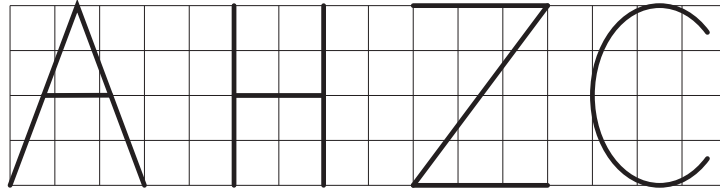
[1]

5 Complete the table of equivalent values.

Fraction	Decimal	Percentage
$\frac{1}{2}$		50%
	0.3	
$\frac{63}{100}$		

[2]

6 Here are some letters drawn on squared paper.



Write down each letter in the correct place in the table.

No lines of symmetry	Exactly 1 line of symmetry	Exactly 2 lines of symmetry

[1]

7 Here are three number cards.

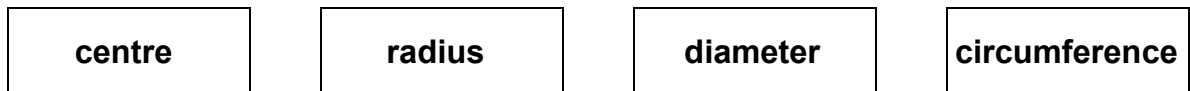


Use **two** of the cards to complete the number sentence.

$$6.043 \times \boxed{} \div \boxed{} = 604.3$$

[1]

8 Here are some words.

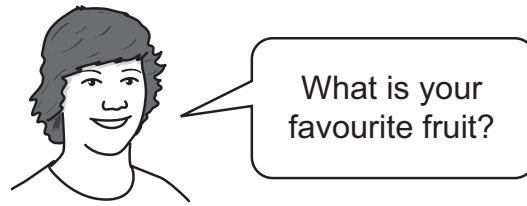


Use some of these words to complete the sentences.

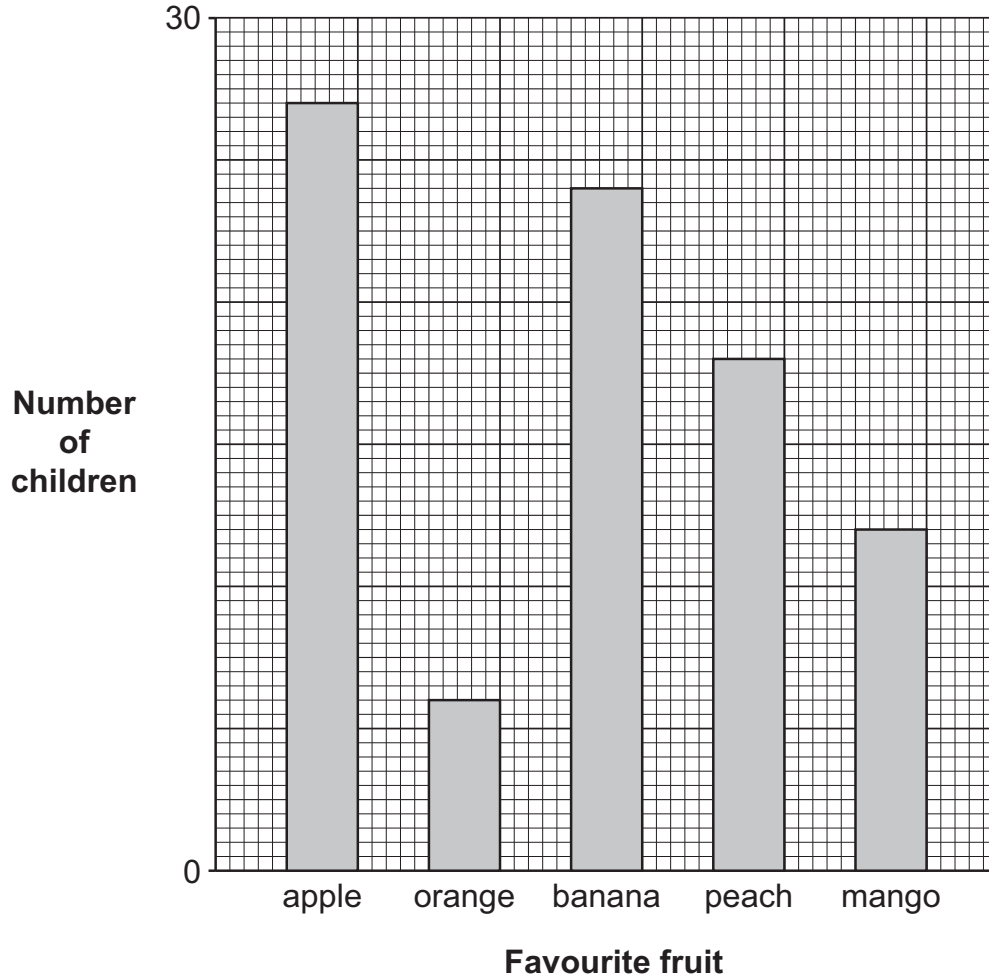
(a) The perimeter of a circle is the [1]

(b) The is twice the length of the [1]

9 Mike asks the children in his class,



He shows the information in a bar chart.



Which fruit is twice as popular as mango?

Explain how the graph shows this.

.....
, [1]

10 Complete this statement.

4 : 10 is equivalent to : 30

[1]

11 (a) Calculate 35% of \$60

\$ [1]

(b) Increase 80 kg by 5%.

..... kg [1]

12 Tick (✓) **all** the statements that are true.

A bottle with a capacity of $\frac{1}{2}$ litre can hold a volume of 1 litre.

A bottle with a capacity of 1 litre can hold a volume of 1 litre.

A bottle with a capacity of 1 litre can hold a volume of $\frac{1}{2}$ litre.

[1]

13 Draw the set of points that are exactly 5 cm from point **A**.

• **A**

[1]

14 Yuri and Oliver are counting in a sequence.
Yuri counts forwards from 24 in steps of 5
Oliver counts backwards from 24 in steps of 5

Tick (✓) **all** the statements that are true.

An even number in the sequence always follows an odd number

The first negative number Oliver says is -4

Yuri says the number 64

The first 3 digit number Yuri says is 100

Oliver says -121

[2]

15 Anastasia rolls a fair dice and records the outcomes.

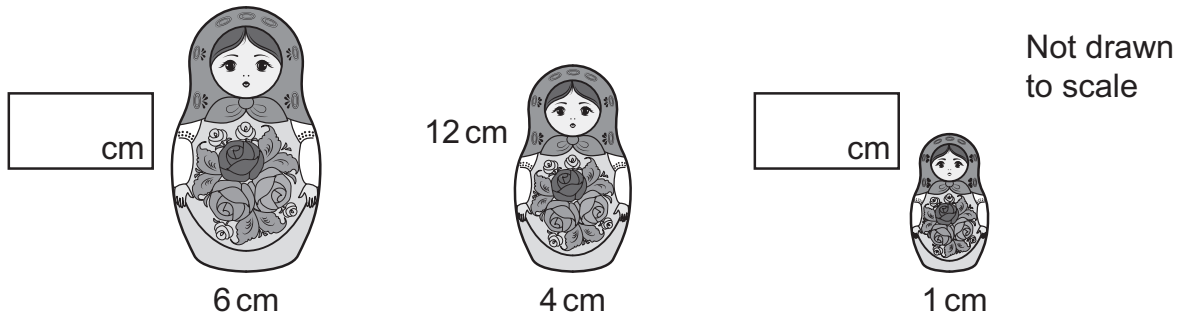
She records numbers less than 4
She records odd numbers.

Explain why these outcomes are **not** mutually exclusive.

.....
..... [1]

16 Chen has a set of dolls.

The dolls are all in proportion to each other.



Write the missing measurements in the boxes.

[2]

17 Hassan bakes a cake.

The table shows he uses 120 grams of flour and 3 eggs when baking a cake for 15 people.

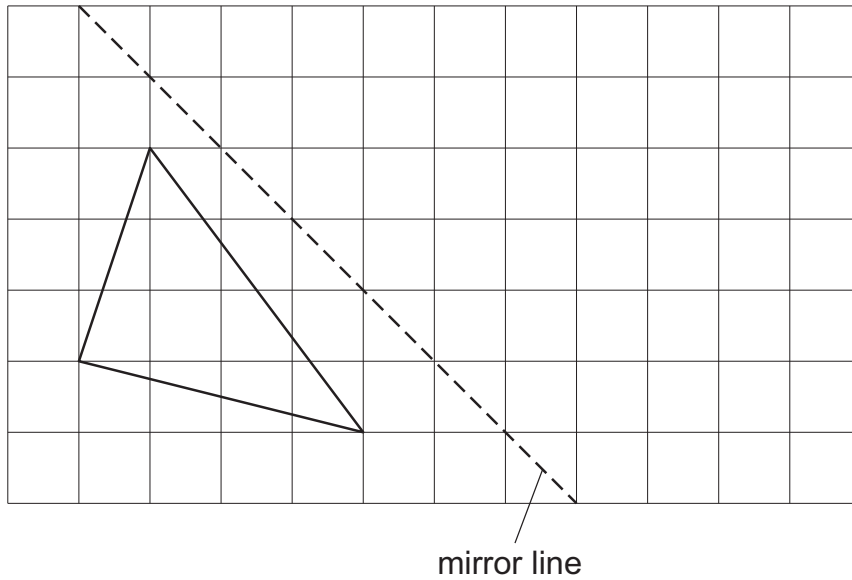
Complete the table for other sizes of cakes.

Flour (g)	Eggs	Number of people
120	3	15
	1	
240		

[2]

18 Here is a triangle drawn on a grid of squares.

Draw the reflection of the triangle in the mirror line.



[1]

19 Mia writes down the number of goals she scores each time she plays football.

Here are her results.

4 0 4 2 1 4 4 1

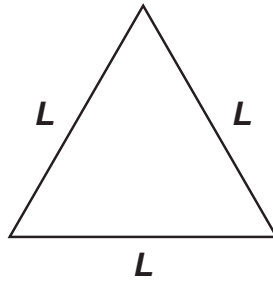
(a) Write down the mode.

..... [1]

(b) Work out the mean.

..... [1]

20 Here is a triangle with side length L cm.



The perimeter, P cm, can be written as

$$P = L + L + L$$

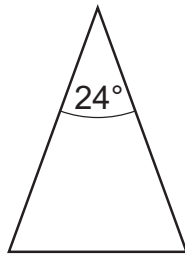
(a) Calculate the value of P when L is 12 cm.

$$P = \dots\dots\dots \text{ cm [1]}$$

(b) Calculate the value of L when P is 21 cm.

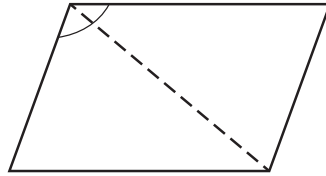
$$L = \dots\dots\dots \text{ cm [1]}$$

21 Chen has identical tiles in the shape of an isosceles triangle.



Not drawn
to scale

He arranges two of the tiles to make this parallelogram.



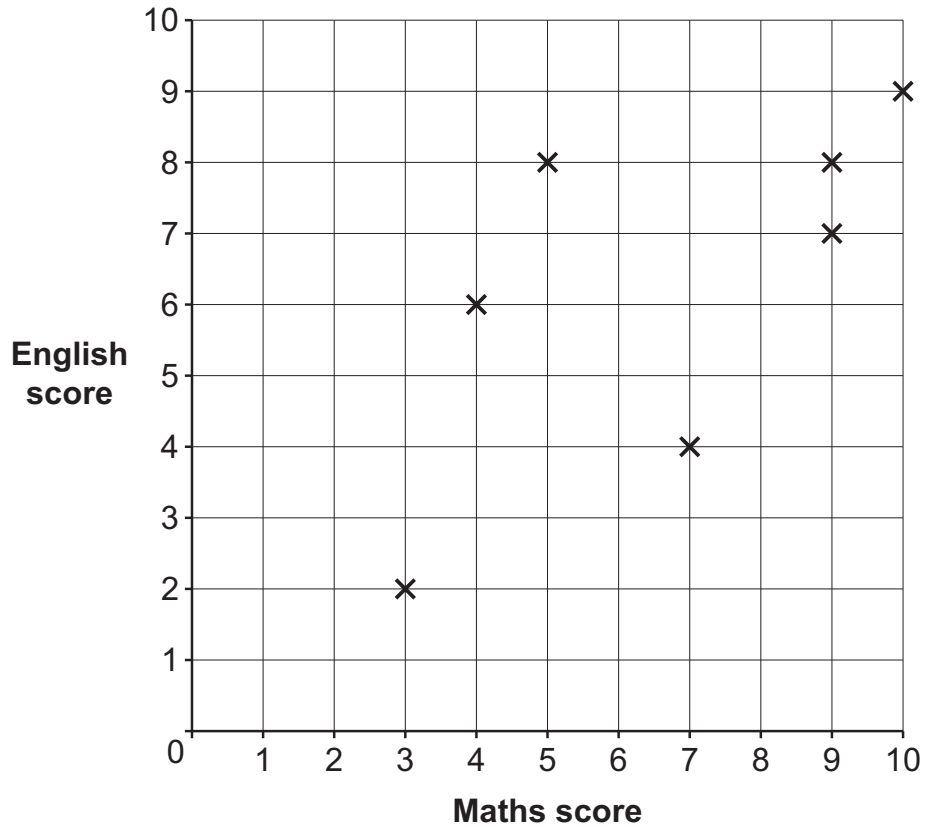
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to scale

Work out the size of the larger angle in the parallelogram.

Show your working.

..... $^\circ$ [2]

- 22** The children in a class take a maths test and an English test.
The scores are shown in a scatter graph.



- (a)** Safia scores 8 in the maths test and 7 in the English test.

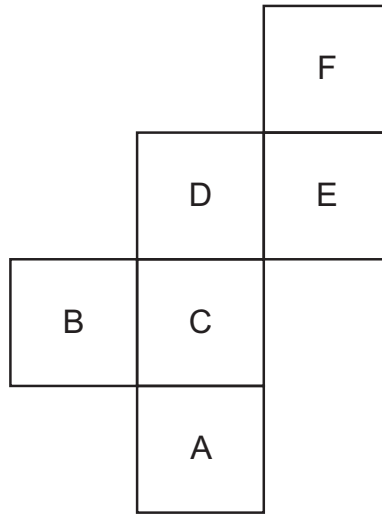
Show this on the scatter graph.

[1]

- (b)** What is the highest mark scored in English?

..... [1]

23 Here is a net of a closed cube.



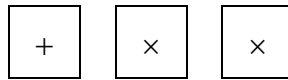
Jamila removes 1 square to give the net of an open cube.

Draw a ring around **each** square that Jamila could remove.

A B C D E F

[2]

24 (a) Here are three symbols.



Write down the correct symbols to make the statement true.

$$5 \square (4 \square 3 \square 2) = 50$$

[1]

(b) Insert **one** pair of brackets to make the calculation correct.

$$7 + 5 \times 1 + 3 - 4 = 23$$

[1]

25 Pierre thinks of a square number.

He multiplies the square number by 4

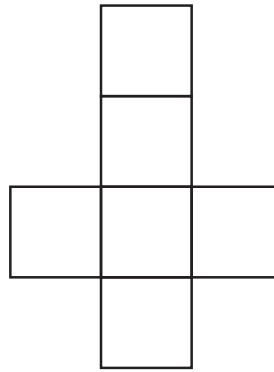
He gets a cube number.

Write down the square number.

..... [1]

26 Here is the net of a cube.

Not drawn
to scale



The surface area of the cube is 486 cm^2 .

What is the length of **one** edge of the cube?
Show your working.

..... cm [2]