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|  | Can we add month and day | Very rough plan the conservator as risk and project managerWithin Sept 23 to Nov 8 | Suggest – where Henrik is most talking then Rob enters with his reflectionsAnd vice versaBlue: HenrikGreen: RobertPurple: Both |  |  |  |  |  |
| No. Of days | Number lesson | Subjects | Readings/preperation | Teachers and educational style, turnbook | Preliminary Dates | Outcome | Knowledge | Skills |
|  |  |  | Plan for first week to be student group videos, readings, discussions |  |  |  |  |  |
| 3 | 1 - 3 | Presentation of the courseThe institutions Conservators work in: Their organizational cultureTheir way of making strategyTheir way of managing changeTypical challenges in their way of managing risksBasic strategy, organisational culture and change managementBuilding sustainable solutionsDefinition of risk managementDefinition of project management  | What they have seenWhat they have seenWhat they have seenInitial senses of what greatest challenges Fundamental connections between project management and risk analysisPMI definition, SRA, and CPRAM definitionPMI definition and IPMA | Rob and HenrikDefinitions on slides.A lot of dialougue where their experience means a lot. Rob could be digital in these lessons | 1.10 – 3.10Rob present virtual in some of it |  |  |  |
| 3 | 4-6 | The conservator as project managerSetting the clear goals and scopesValue- and effect based project managementStakeholder analysisThe good planGetting the right dataRisk analysis at a generic levelVisit to “Komposit” |  | Henrik and together with Rob in some parts or as guest.Classic pm education with a lot of exercises. Some exercises we should Produce together, - as realistic as possible | 4.10 – 8.10 |  |  |  |
| 3 | 7 - 9 | Basic risk analysisDefenition of specific risksRisk analysis | Well described in Robs original plan | Rob and together with Henrik in some parts or as guest | 10. – 14.10Rob present |  |  |  |
| 3 | 10-12 | Types of risksSpecific risk definitionsMore specific risk definitionsDebate | Well described in Robs original plan  | Rob and together with Henrik in some parts | 15.- 17.10Rob present |  |  |  |
| 2 | 13-14 | The Role for the conservator as project and risk managerPick the right behavior for different type of challengesSeeing yourself as the project/risk manager | Change managementEffect based project managementThe role as project manager | Henrik and Rob. Both on change management, could be done by Rob as virtual guest | 21.-22.10 |  |  |  |
| 3 | 15-17 | Introductions and buildOUR collection Getting deeper and debating | Described in Robs original description | Rob and together with Henrik as guest | 23.-25.10.Rob present |  |  |  |
| 3 | 18-20 | Preparing the case at The technical museum. The students receive a description of the museum including organization basic challengesPreparing: Risk analysisQuestions to the managementResearch at the technical museum Session with the managementPreparing short reports on the risk analyzis and the way to deal with the problems: ProjectChanges in daily routines? | A lot of it will be basically Rob, but we should do the case together and it should also include that they should make a plan for the effort.  | Rob and Henrik | 28.- 30.10Rob present |  |  |  |
| 2 | 21-22 | Optimizing solutions, estimating risks deeper etc.  |  | Rob and Henrik | 3110.-1.11Rob present |  |  |  |
| 0,5 | 23 | Getting the money, - how to seek foundations etc | Henrik has the slides he used to use, - should be combined with Robs – strategic investment in risk management projects not begging to fill a bottomless well. | **Rikke** and Henrik | 4.11. |  |  |  |
| 0,5 | 24 | Recap and closureTalk about exam  |  | Rob and Henrik | 4.11 |  |  |  |
| 2 | 25-26 | Exam |  | Rob and Henrik | 7.-8.11Rob present (virtually??) | F |  |  |
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